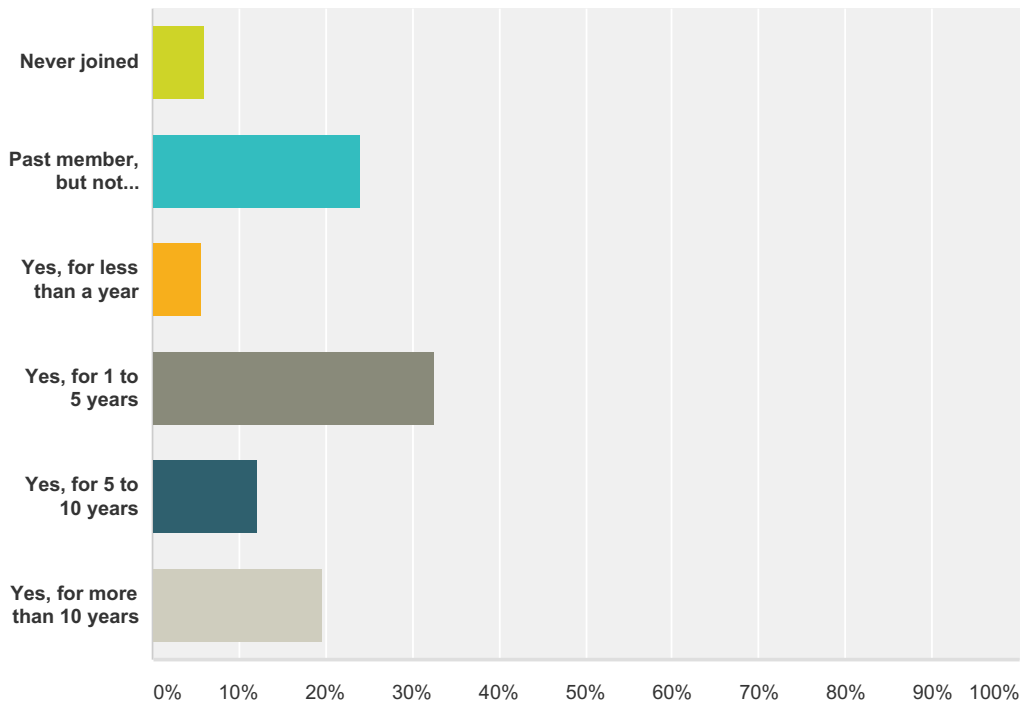


### Q1 Are you, or have you ever been, a member of ATBC?

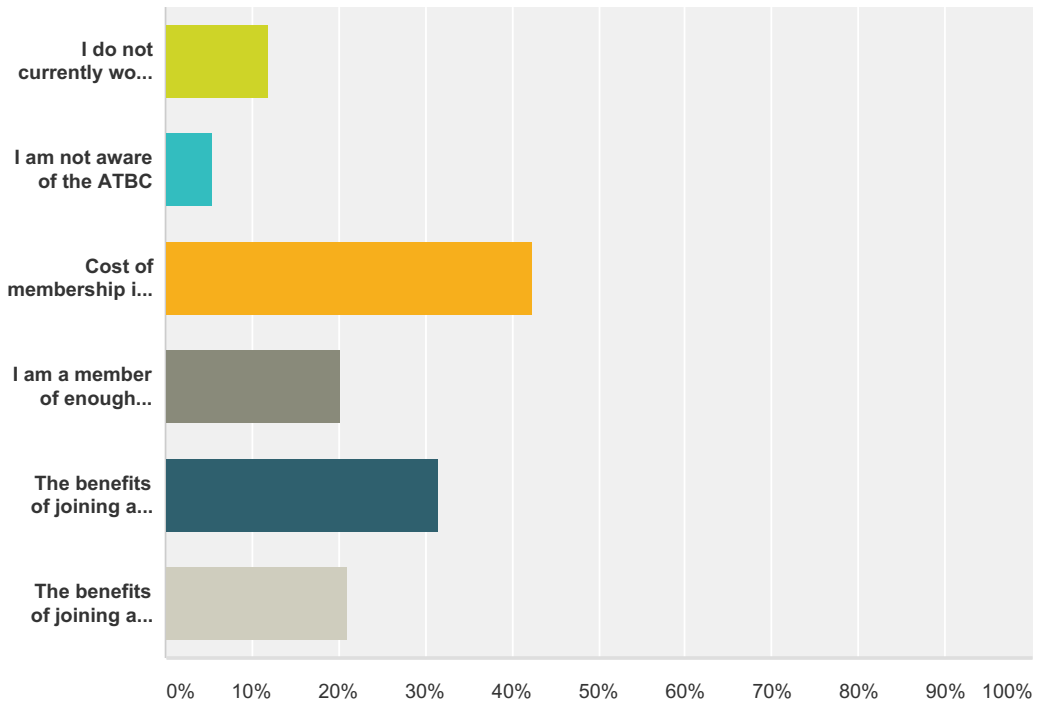
Answered: 591 Skipped: 2



Answer Choices	Responses
Never joined	6.09% 36
Past member, but not currently	24.03% 142
Yes, for less than a year	5.58% 33
Yes, for 1 to 5 years	32.49% 192
Yes, for 5 to 10 years	12.18% 72
Yes, for more than 10 years	19.63% 116
<b>Total</b>	<b>591</b>

### Q2 If you are not currently a member of ATBC, please could you explain why (multiple responses possible)

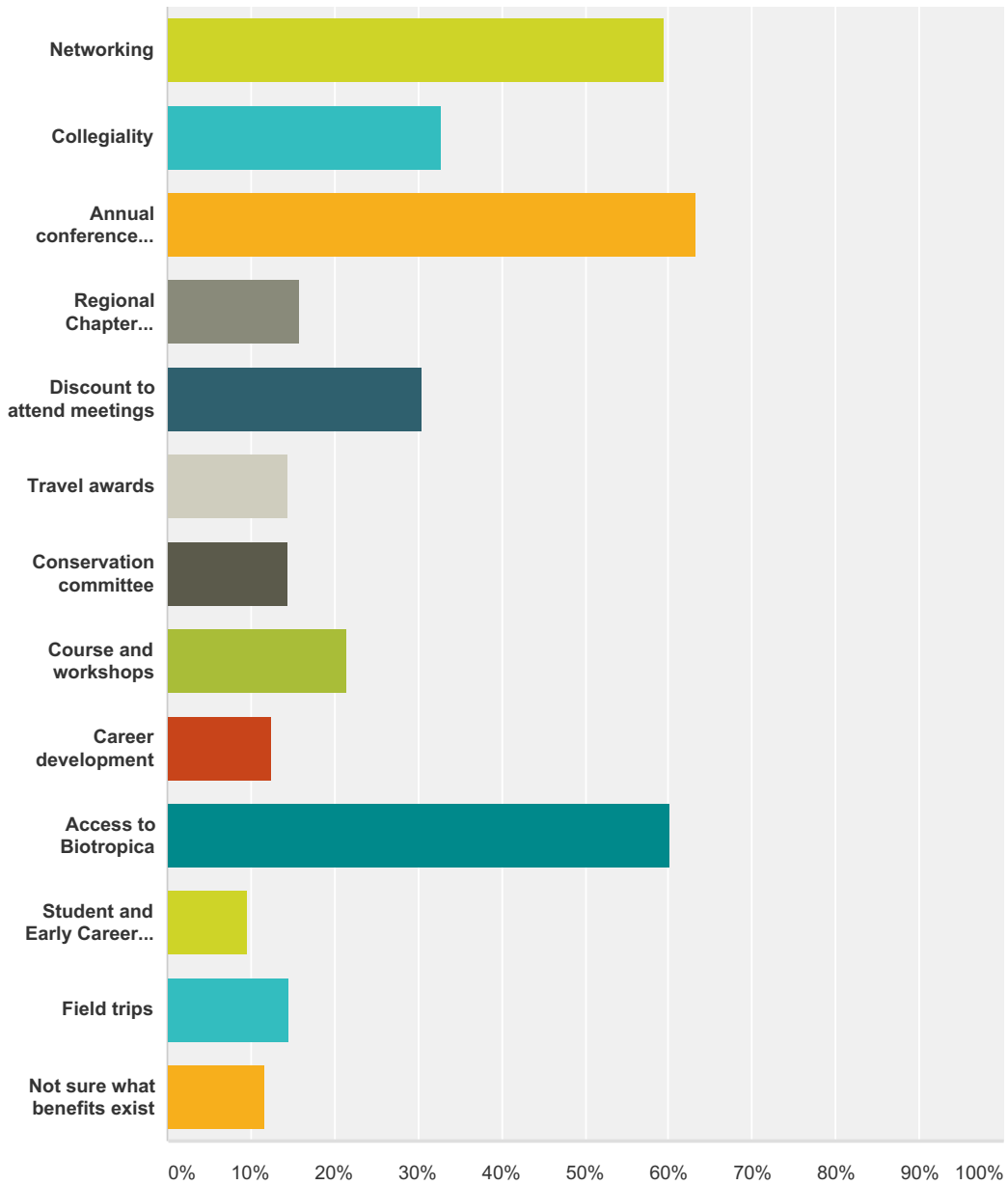
Answered: 203 Skipped: 390



Answer Choices	Responses
I do not currently work in tropical biology or conservation	11.82% 24
I am not aware of the ATBC	5.42% 11
Cost of membership is too high	42.36% 86
I am a member of enough societies	20.20% 41
The benefits of joining are unclear	31.53% 64
The benefits of joining are not sufficient	21.18% 43
<b>Total Respondents: 203</b>	

### Q3 As a current member, what do you value about membership? (multiple responses possible)

Answered: 408 Skipped: 185

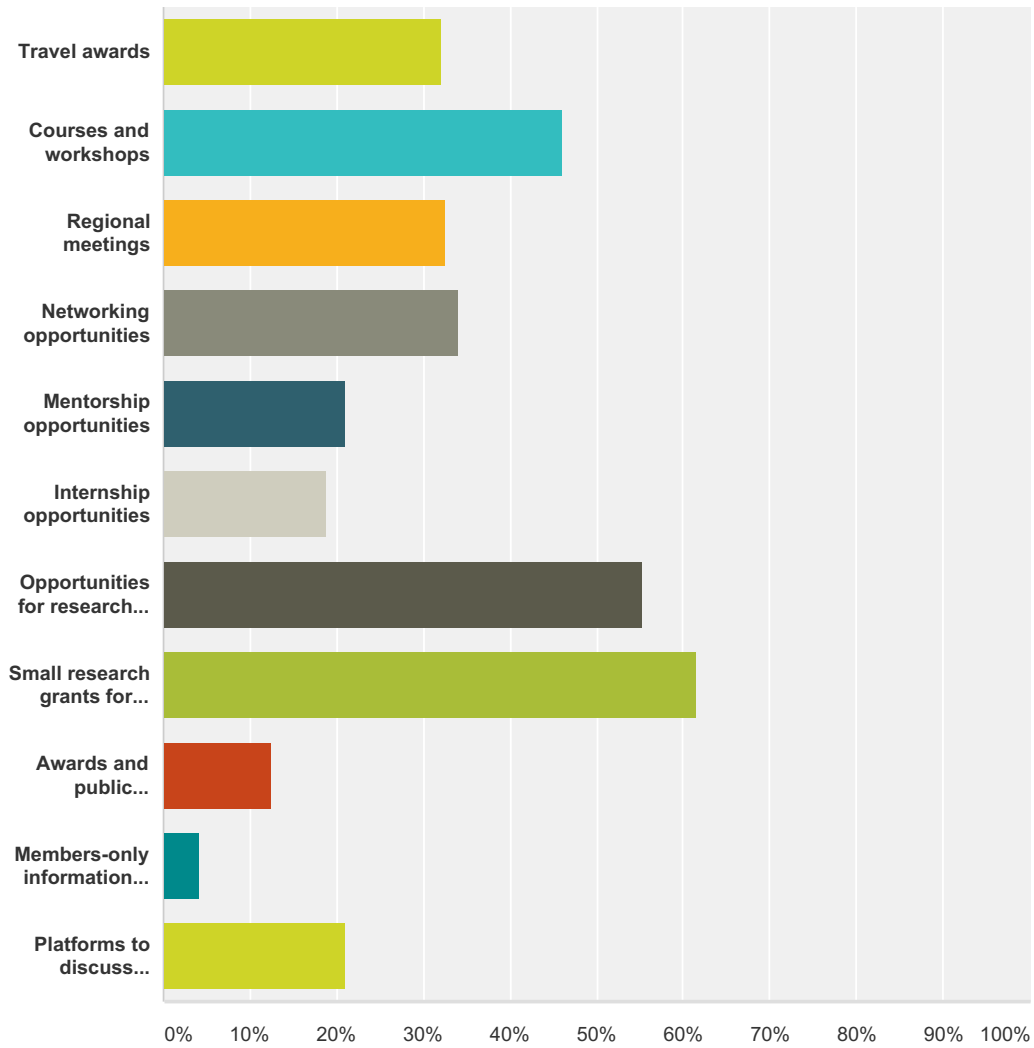


Answer Choices	Responses
Networking	59.56% 243
Collegiality	32.84% 134
Annual conference meetings	63.24% 258
Regional Chapter meetings	15.93% 65
Discount to attend meetings	30.39% 124
Travel awards	14.46% 59
Conservation committee	14.46% 59

Course and workshops	21.57%	88
Career development	12.50%	51
Access to Biotropica	60.05%	245
Student and Early Career Scientist Chapter (SECSI)	9.56%	39
Field trips	14.71%	60
Not sure what benefits exist	11.76%	48
<b>Total Respondents: 408</b>		

### Q4 What should ATBC be offering more of to improve the benefits of membership? (please select four most important options)

Answered: 512 Skipped: 81

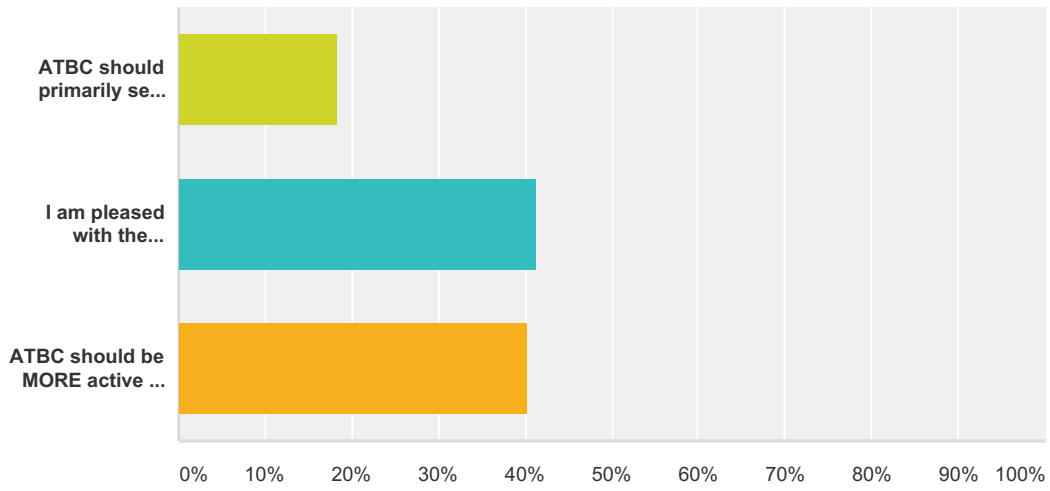


Answer Choices	Responses
Travel awards	32.23% 165
Courses and workshops	46.09% 236
Regional meetings	32.62% 167
Networking opportunities	33.98% 174
Mentorship opportunities	21.09% 108
Internship opportunities	18.75% 96
Opportunities for research collaboration	55.27% 283
Small research grants for students and postdocs	61.52% 315
Awards and public recognition	12.50% 64
Members-only information platform	4.10% 21

Platforms to discuss conservation issues	21.09%	108
<b>Total Respondents: 512</b>		

### Q7 What is the appropriate balance between member-focused services and public outreach activities? (choose one)

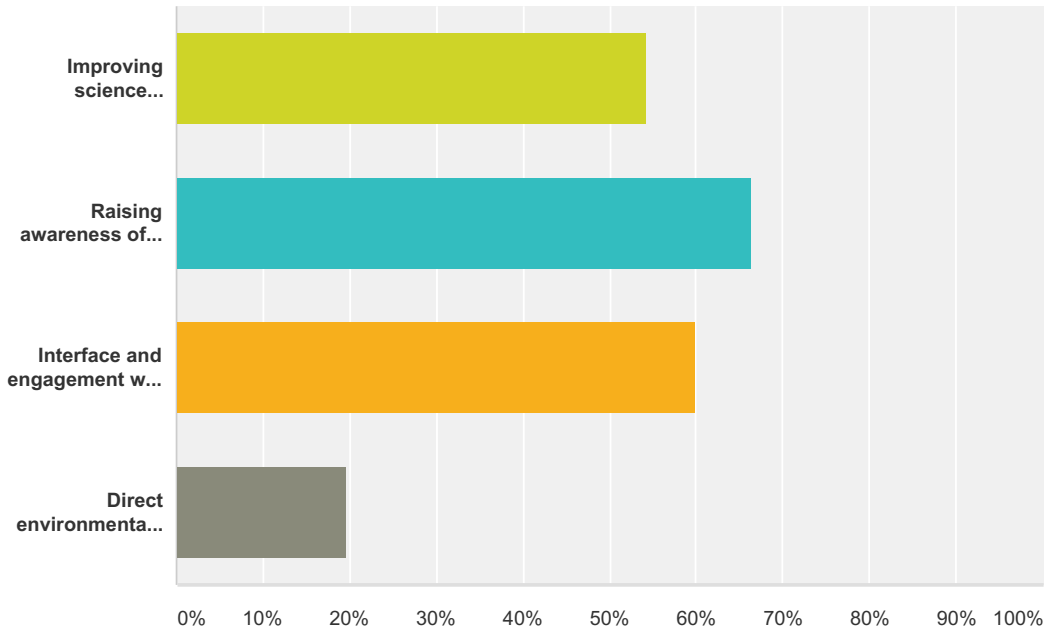
Answered: 482 Skipped: 111



Answer Choices	Responses
ATBC should primarily serve the research and education needs of its members	18.46% 89
I am pleased with the current balance of focus	41.29% 199
ATBC should be MORE active in public education and policy, and conservation advocacy	40.25% 194
<b>Total</b>	<b>482</b>

**Q8 Given limited resources, what public engagement activities should ATBC invest most in? Please select the two most important options. Please use the comments box if you feel strongly about other activities.**

Answered: 511 Skipped: 82

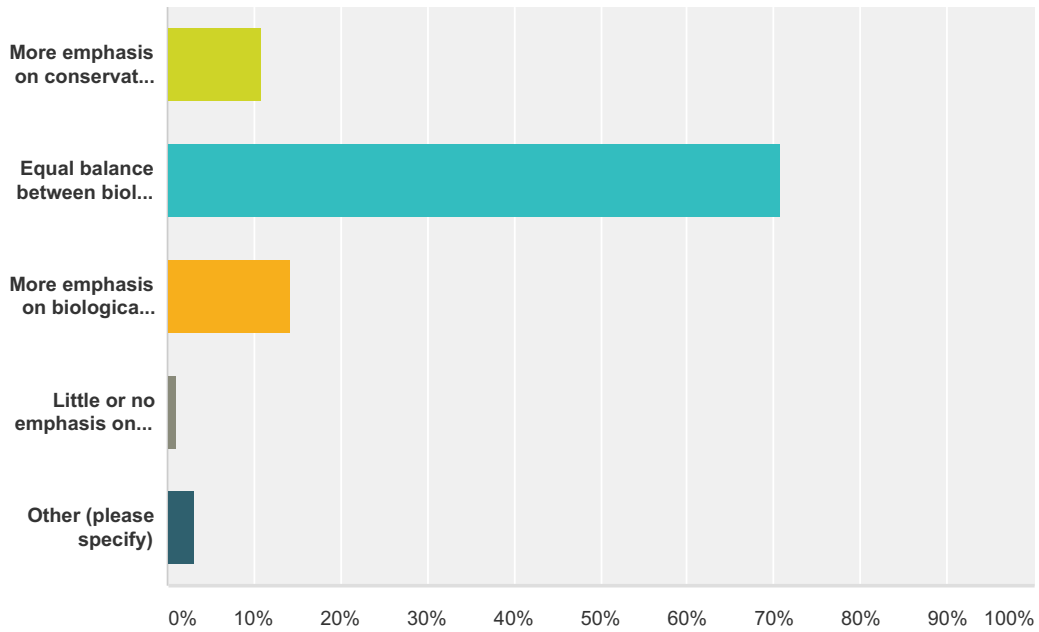


Answer Choices	Responses
Improving science education among the general public	54.21% 277
Raising awareness of conservation issues among the general public	66.34% 339
Interface and engagement with policy processes	59.88% 306
Direct environmental advocacy	19.57% 100
<b>Total Respondents: 511</b>	



### Q9 How much emphasis should ATBC place on conservation science (vs. purely biological science)?

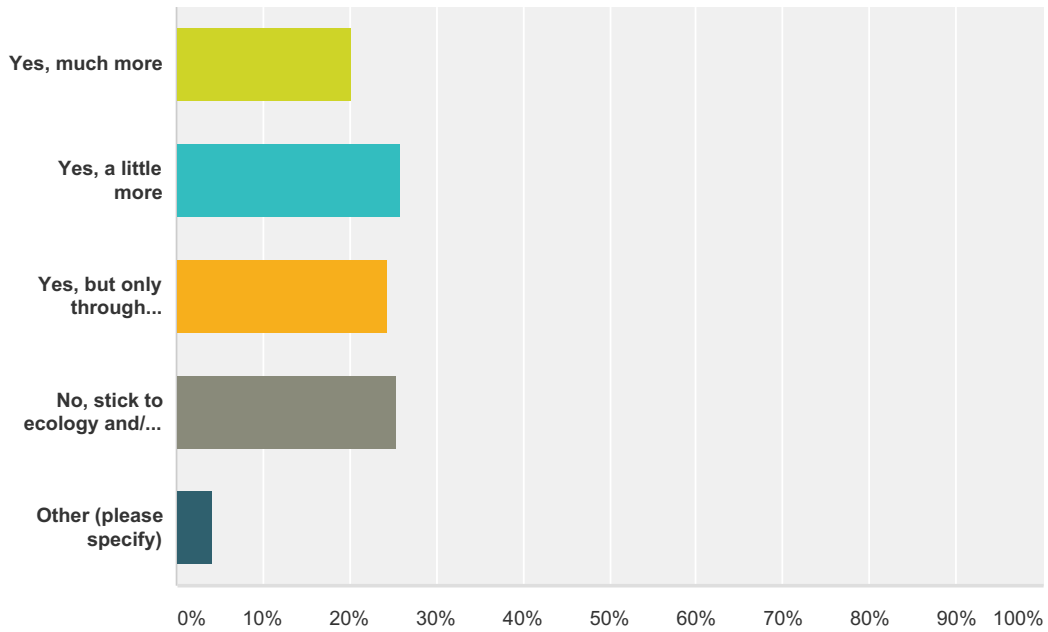
Answered: 507 Skipped: 86



Answer Choices	Responses
More emphasis on conservation than biological science	10.85% 55
Equal balance between biology and conservation	70.81% 359
More emphasis on biological science than conservation	14.20% 72
Little or no emphasis on conservation	0.99% 5
Other (please specify)	3.16% 16
<b>Total</b>	<b>507</b>

### Q10 Should the ATBC pursue a more multidisciplinary agenda, e.g. by including social or, economic or policy science?

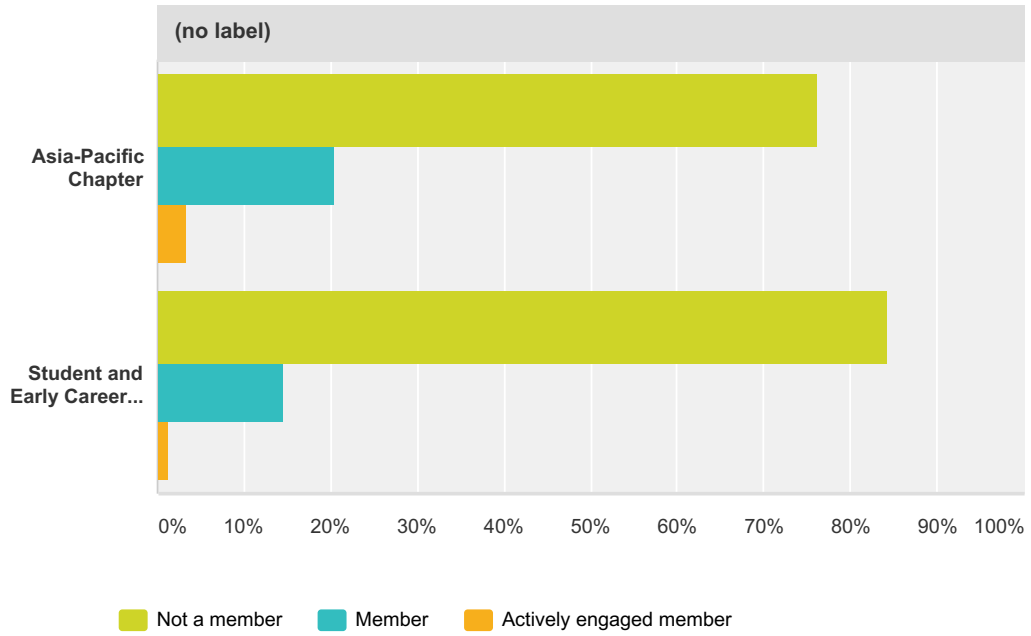
Answered: 504 Skipped: 89



Answer Choices	Responses
Yes, much more	20.24% 102
Yes, a little more	25.79% 130
Yes, but only through collaboration with other societies	24.40% 123
No, stick to ecology and/or conservation	25.40% 128
Other (please specify)	4.17% 21
<b>Total</b>	<b>504</b>

**Q11 Are you a member of either of these ATBC Chapters. If so, please indicate the extent to which you are actively engaged in chapter activities.**

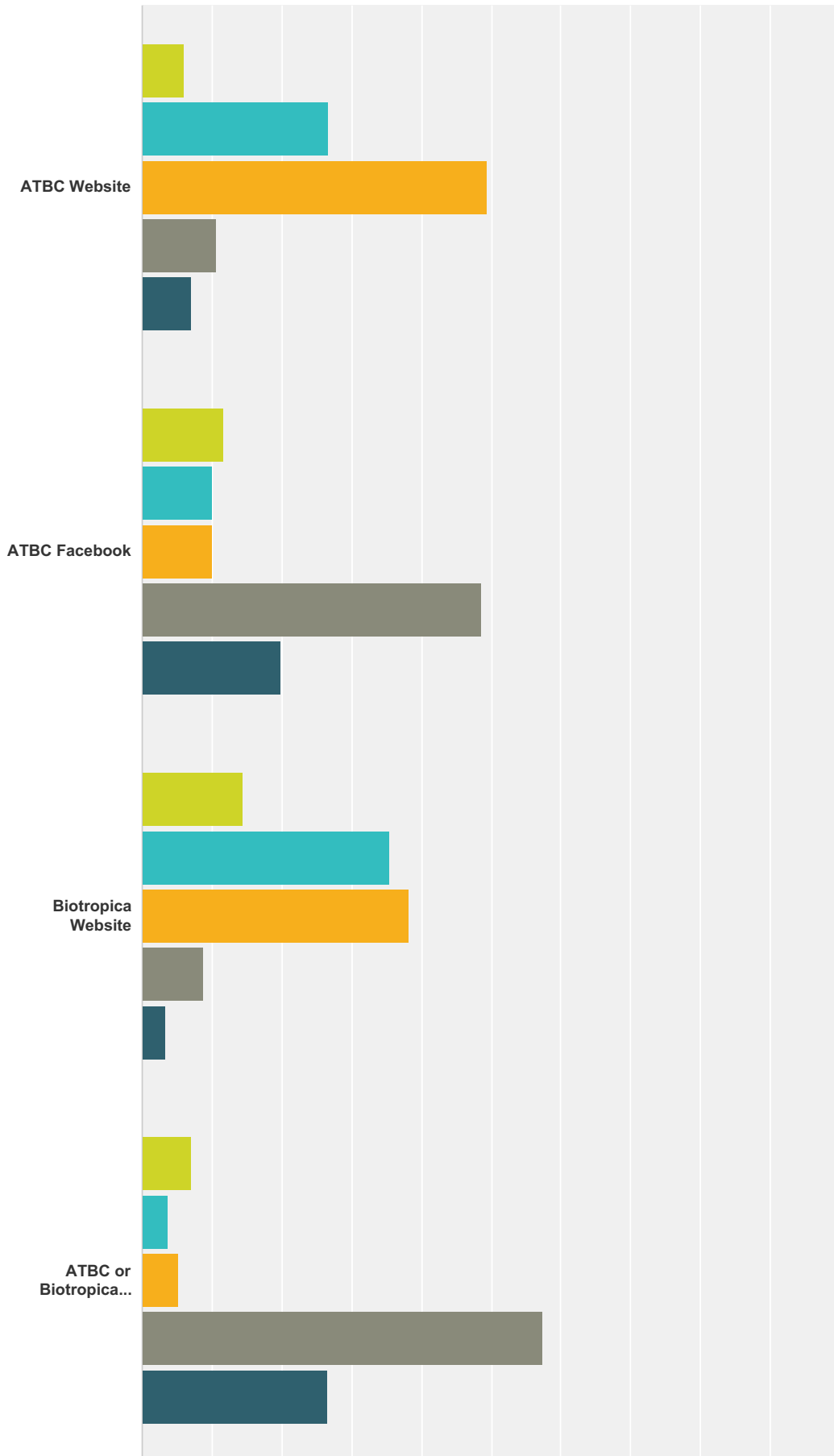
Answered: 284 Skipped: 309



(no label)				
	Not a member	Member	Actively engaged member	Total
Asia-Pacific Chapter	76.23% 202	20.38% 54	3.40% 9	265
Student and Early Career Scientist Chapter	84.27% 209	14.52% 36	1.21% 3	248

### Q13 How often do you access the ATBC social media and website?

Answered: 500 Skipped: 93



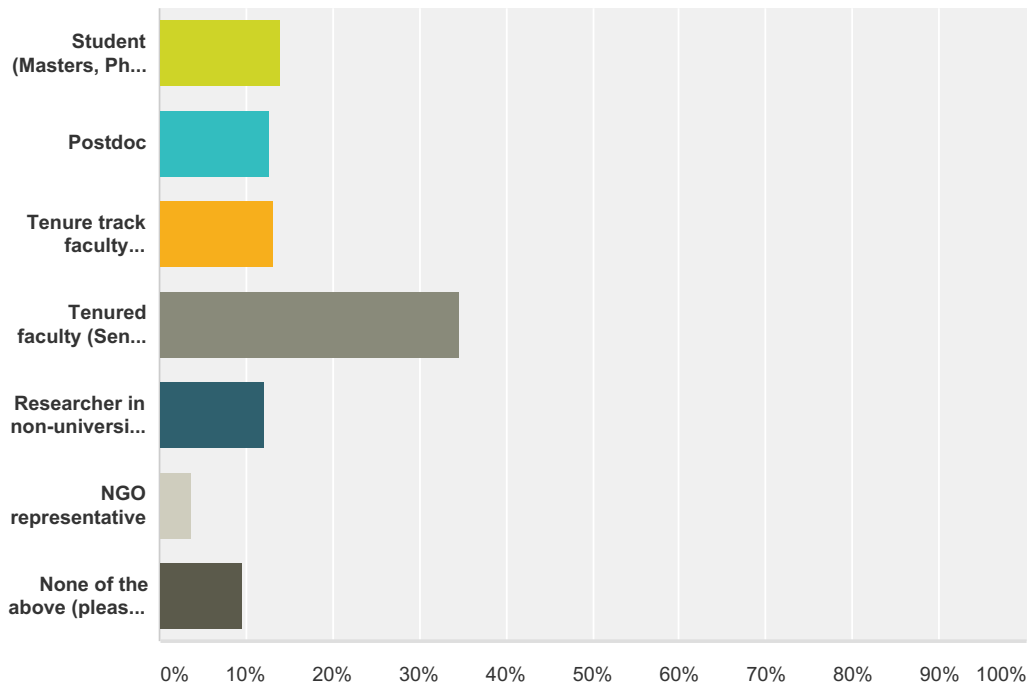
0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ More than once a month  
 ■ Once every 2-3 months  
 ■ Once or twice a year  
■ Never  
 ■ Not aware of these sites

	More than once a month	Once every 2-3 months	Once or twice a year	Never	Not aware of these sites	Total
ATBC Website	<b>5.97%</b> 29	<b>26.75%</b> 130	<b>49.38%</b> 240	<b>10.70%</b> 52	<b>7.20%</b> 35	486
ATBC Facebook	<b>11.71%</b> 54	<b>9.98%</b> 46	<b>9.98%</b> 46	<b>48.59%</b> 224	<b>19.74%</b> 91	461
Biotropica Website	<b>14.34%</b> 70	<b>35.45%</b> 173	<b>38.11%</b> 186	<b>8.81%</b> 43	<b>3.28%</b> 16	488
ATBC or Biotropica Twitter feed	<b>7.02%</b> 32	<b>3.73%</b> 17	<b>5.26%</b> 24	<b>57.46%</b> 262	<b>26.54%</b> 121	456

### Q15 How would you describe yourself?

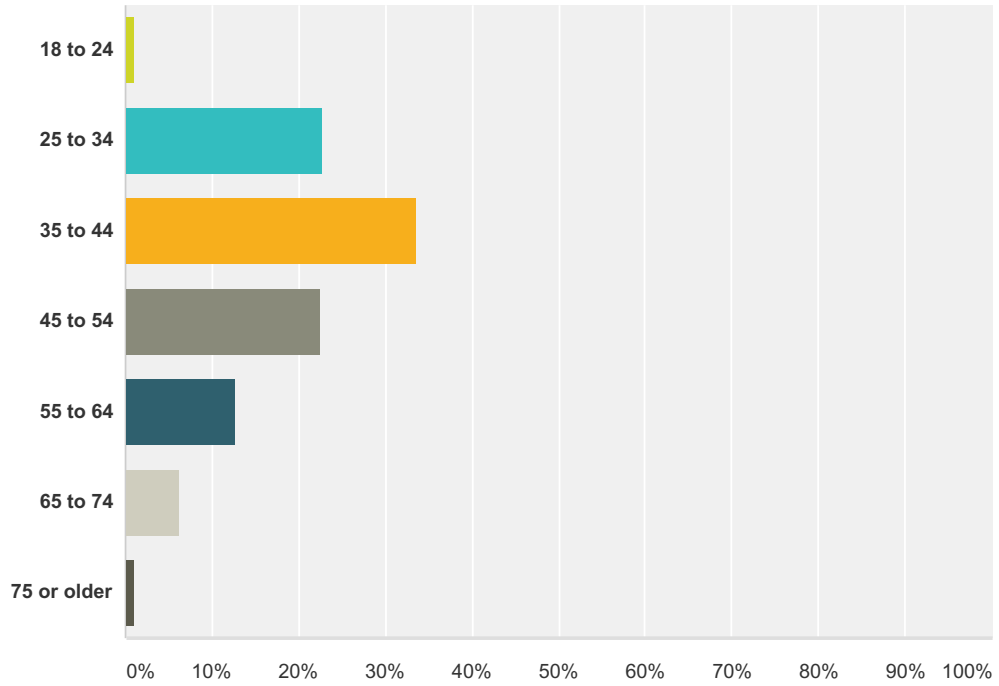
Answered: 491 Skipped: 102



Answer Choices	Responses
Student (Masters, PhD etc)	14.05% 69
Postdoc	12.83% 63
Tenure track faculty (Lecturer/Assistant professor)	13.24% 65
Tenured faculty (Senior Lecturer/Professor)	34.62% 170
Researcher in non-university research institute	12.02% 59
NGO representative	3.67% 18
None of the above (please specify below)	9.57% 47
<b>Total</b>	<b>491</b>

### Q17 What is your age?

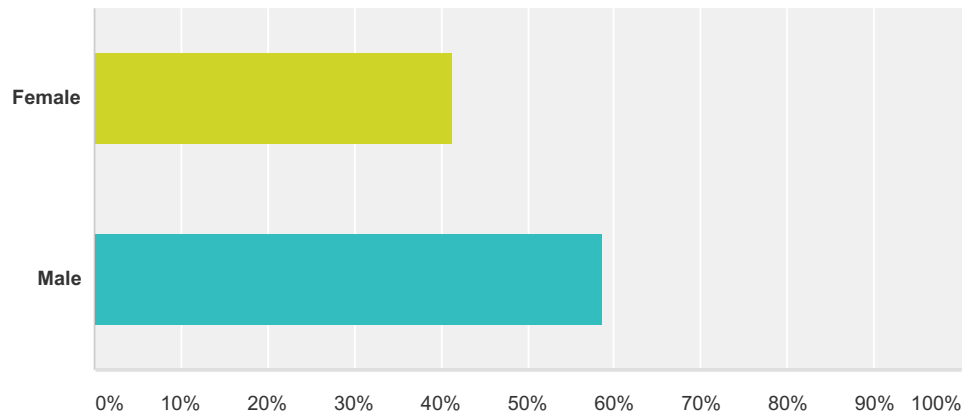
Answered: 500 Skipped: 93



Answer Choices	Responses
18 to 24	1.00% 5
25 to 34	22.80% 114
35 to 44	33.60% 168
45 to 54	22.60% 113
55 to 64	12.80% 64
65 to 74	6.20% 31
75 or older	1.00% 5
<b>Total</b>	<b>500</b>

### Q18 What is your gender?

Answered: 494 Skipped: 99



Answer Choices	Responses
Female	41.30% 204
Male	58.70% 290
<b>Total</b>	<b>494</b>